|  |  |  |  |
| --- | --- | --- | --- |
| **Web 2.0 Tool** | **Description** | **Pros/Cons** | **Possible Class Use** |
| Concept Mapping Tools  [*popplet.com/*](http://popplet.com/)  [*bubbl.us/*](http://bubbl.us/) | This is a tool that creates a bubble map graphic organizer. It allows students to design it in a way that works best for them but still keeping it in an organized manner. | **Pros:** This allows students to be able to organize their thoughts in a clear manner. Students will also be able to make changes easily as well as add things when needed.  **Cons:** If it’s a large concept map, it cannot be viewed all on the screen at once. | **Science:** Students could use this to show how they used the scientific method throughout an experiment.  **Reading:** Students could this tool to show the main parts of a story that they’ve read.  **Social Studies:** Students could create a web that tells about a particular time frame with the big events that occurred during that time.  **P.E.:** Students could create a web that focuses on a particular sport and what is important to keep players safe. |
| Post-It Note Like  [*wallwisher.com/*](http://wallwisher.com/)  [*www.stixy.com/welcome*](http://www.stixy.com/welcome)  [*magneto.com/*](http://magneto.com/) | This is a tool that can be used for note taking or a way for students to present a summary. They are able to choose as many sticky notes as they would like for the page. Students are able to use text, pictures, and videos that can be linked to other websites. | **Pros:** This is a great way for students to be able to organize their thoughts. There are a wide variety of different ways that forms of technology can be incorporated into the post-it notes, which will give students full access to have all the information on one page.  **Cons:**  Students are only allowed so many characters per sticky note. This could cause students to not be able to write everything they intend, which could make them leave out important information. | **Math:** Students could post vocabulary words on each sticky note with the definition.  **Social Studies:** Students could make a timeline by putting the post-it notes in order by date for events.  **Reading:** Students could create a post-it note page for each part of a story (such as setting, characters, etc.).  **Art:** Students could post a picture of a piece of art on each post-note and then write their impression of the painting while critiquing the artist. |
| Go! Animate  [*goanimate.com/*](http://goanimate.com/) | This is a tool that creates a short film. Students are able to create a background as well as insert people/things that they would like. Students can record their own voice or an automated voice can be used. | **Pros:** Students are able to express information in a fun, innovated way. Students are able to create a visual representation of the information they are trying to put forward.  **Con:** Some students may struggle with understanding how to make everything work on the website. | **Social Studies:** Students could create a short film that re-enacts a time in history.  **P.E.:** Students could create a short film about a paper that they write on health.  **Math:** Students could create a short film that shows how math can be used in a real world setting.  **Science:** Students could create a short film about a scientist and the inventions they have created. |
| ToonDoo  [*www.toondoo.com/*](http://www.toondoo.com/) | This is a tool that allows students to create a comic strip of their own. Students are able to pick from different formats as well as their backgrounds along with the items that will go on the inside. | **Pros:** Students are able to learn a new form of expressing themselves when it comes to writing. It was easy to manipulate the website; it had a sense of common sense.  **Cons:**  Some of the items are hard to put into certain frames. It is hard to manipulating some of the talking bubbles as well as changing the size of the text. | **Social Studies:** A comic strip could be used for an event during a certain time in history.  **Art:** Students could create a comic strip as if it were an art gallery where they can critique artwork.  **Writing:** Students could create a comic strip having to use their adjectives and adverbs in a correct manner.  **P.E.:** Students could create a comic strip that shows how to play a sport. |
| Glogster  [*edu.glogster.com*](http://edu.glogster.com) | This is a tool that allows students to create their own blog posts. Rather then just using it for writing, students would be able to create a page more like a scrapbooking effect. This allows students to post text, pictures, and videos that can all be linked to a website. | **Pros:** There are premade templates that will make it easy for the students to put their information rather then having to make one from scratch.  **Cons:** If students were to make their own glogster from scratch, they could get lost in the variety that glogster does provide. | **Writing:** Students could create an autobiography about themselves, which will allow for them to import pictures of themselves as well as link to websites that show their interests.  **Science:** Students could use glogster to organize their process of creating their experiment for the science fair.  **Art:** Students could create a blog about the different mediums that could be used in art as well as how they are used.  **Music:** Students could make a glogster about different musicians during a certain time period and link examples of their music. |
| Live Binders  [*www.livebinders.com*](http://www.livebinders.com) | This is a tool where students are able to organize different websites. They are able to create headers and sub-headers through this tool. | **Pros:** It allows the students to have a place where all their research is in one location. **Cons:** When posting pictures of the website, it only allows one picture to be posted for each section. It would be helpful if you were able to have more then one picture as well as being able to make it smaller. | **Writing:** This creates a good way for students to be able to put all their resources in one easy, quick page to collect all of their research for a paper.  **Social Studies:** Students can collect all of their data on one page about a certain event that happened in history and create subcategories of important people, contributions, etc.  **Math:** Students could create a helpful resource page that links to different webpages that can help them with the new material that they learn.  **Reading:** Students could create a page that has different information about the many different genres that are in literature. |
| Evernote  [*evernote.com*](http://evernote.com) | This is a tool that it located both from a computer as well as having an app that can be downloaded with Apple products. It is another form of a word document that is able to be stored through one account. | **Pros:** Students are able to use this tool, which is similar to Microsoft Word, to create documents that can be opened by anyone. It can be accessible both on the internet as well as through applications.  **Cons:** I honestly didn’t find any problems with Evernote. | **Science:** Students can quickly write their observations as they do their experiment. They can also write their final report on the same page as well.  **Writing:** Students can use this tool to write their daily journals. This could allow for a time saver since it can take longer to write things out.  **Social Studies:** Students could write a report about how they feel an event caused the beginning of another event.  **Music:** Students could write a report on the history of how an instrument was created. |
| Penzu  [*penzu.com/*](http://penzu.com/) | This is a tool that allows students to create an online diary that can be private if wanted. | **Pros:** There are many different options that can be chosen in order to monitor the privacy of the diary. Students would be able to design the look and feel of the diary.  **Cons:** Privacy isn’t a major thing that is important for students. | **English:** Since there is privacy available through this tool, students could record their feelings throughout the year as well as reflections on what they learn. The teacher can use this to see their grammar and writing change over the year.  **Science:** Students could record their observations and reflections of the experiments they conduct.  **Reading:** Students could write summarizes about the stories read in class. It could be really helpful for large chapter books so the students have a place to reference their readings.  **Social Studies:** Students could write their reactions to certain events that they learn about. |
| VoiceThread  [*voicethread.com/*](http://voicethread.com/) | This is a tool that can be used to create a line of communication between teachers and students. It allows the capability for discussion responses to be organized by each person vocally. | **Pros:** It allows students to respond to one thing all in one place. This can make it easy for students to know what their peers think as well.  **Cons:** It is limited to only using voice. Students aren’t able to add any graphics if they wanted to. | **Social Studies:** Students could respond to how they feel about a current event that the teacher chooses the students to read.  **Writing:** Students could write an opinion piece and record it onto the voicethread.  **Math:** Students could discuss issues that they have with their math homework so the teacher knows what needs to be covered the next day in class.  **Music:** Students could voice their opinion on a certain selection of music that the teacher posts. |
| Pinterest  [*pinterest.com/*](http://www.pinterest.com/) | This is a tool that allows students to pin things that they like. They can search within Pinterest itself or they can pin things from outside sources. Students are able to organize the pins by folders. | **Pros:** There are no limits when it comes to how many things can be pinned as well as how many folders.  **Cons:** It would be hard to monitor what the students have access to since there is no filter. | **Art:** Students could create a collection of different art pieces. They can do it by technique or by artist.  **Social Studies:** Students can create a folder of an important person in history and use their folder as a way to present facts about the person.  **Science:** Students could search for experiments that they like and then from the collection they create, they can decide which experiment they would like to perform.  **Reading:** Students could research different versions of stories to create a compare and contrast Venn diagram. (ex. Three Little Pigs) |